

SYLLABUS

Economics

INSTRUCTIONAL GOALS

This is a one semester survey course. In the course of the semester, we will explore microeconomics (individuals, households, and firms) and macroeconomics (states, regions, and nations). The class will combine lecture, reading, online activities, simulations, and other activities to learn, practice, and demonstrate an understanding of economic influences on our lives.

At the end of this course, you will:

- Understand basic economic principles
- Reinforce economics principles through contemporary economic issues
- Expand the understanding of economic principles
- Develop application of core economic concepts

NEEDS AND RESOURCES

Required Background

To successfully complete this course, you

Required Materials

To successfully complete this course, you will need:

- Textbook – Economics for Everyone
- A single subject spiral bound notebook. This notebook cannot be a multi-subject 'shared' binder as it will be collected periodically.
- Readings will be posted on mrhistory.us and as handouts in class.

Online Resources

Mrhistory.us is a site I have created to serve as a resource for students. Useful links, handouts, and other resources will be posted there.

Assessments and Activities

Your knowledge and mastery of economic terms, concepts, and practices will be measured in a number of ways including – but not limited – to the following:

- Chapter and Unit Tests
- Writing activities
- In class activities (i.e. classroom simulations)
- Online components
- Assigned worksheets

POLICIES AND PROCEDURES

General Rules:

This course is an elective – I presume you are interested in studying psychology. This means that you are willing to work. If I am mistaken in this assumption, we may have a problem – I hope this will not be the case.

Students will maintain a notebook with regular entries. These entries will be checked and throughout the semester you will be expected to access topics and information that are weeks old. Please keep your notebook up-to-date.

If you are absent, you have two options. Mrhistory.us will have any handouts, assignments, or readings that you may not have received. I will also have hardcopies on hand – if you request them. It is your responsibility to catch up on what you may have missed when you were absent.

Grading Policies:

Work missed due to an unexcused absence can be made up only by teacher consent – I reserve the right to deny student's to make up work because they made a bad choice.

Late work will suffer a penalty of 5 points or half a letter grade per day for five days. Work more than five days late will receive a grade of zero. Any exceptions are on a case-by-case basis and will only be granted in the most extreme of situations.

ADDITIONAL INFORMATION

All policies and procedures of New London High School and New London Public Schools will be strictly adhered to in my classroom. I don't enjoy enforcing a lot of these rules, but it is my responsibility to enforce them – unless you accept the responsibility of obeying them.



CONTACT INFORMATION

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